

# Key to Navjeevan Term Book - II

Standard  
**2**

**Teacher's Copy**

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## BOOK 2

### English Balbharati

#### Unit Two – 2.1 Chameleons



Classwork / Homework

- \*1. a. green                                  b. lights
2. A chameleon is a reptile. It lives on the forest trees. It keeps changing the colour of its skin. It eats insects.
3. a. red, orange, green                  b. traffic lights

#### 2.2 Activity Time



Classwork / Homework

1. a. grapes                                  b. tiger                                  c. onion  
d. lotus                                      e. guava
2. **Fruits** - mango, grapes, guava, apple, cherry  
**Vegetables** - potato, onion, tomato, cucumber, carrot  
**Animals** - rabbit, elephant, tiger, monkey, horse  
**Flowers** - rose, lotus, jasmine, marigold, tulip



Activity

1. \*a. clock                                  \*b. kite                                  \*c. squirrel  
\*d. elephant                              \*e. bullock                              f. bee  
g. ship

#### 2.3 Let's Speak



Classwork / Homework

- \*1. 1. **Doctor** - I go to the doctor when I am sick. He gives me medicines.

2. **Policewoman** - A policewoman controls the traffic. She helps people to cross the road.
3. **Conductor** - A conductor works in a bus. He wears a khaki uniform. He sells bus tickets.
4. **Farmers** - A farmer ploughs the field. He grows crops and takes care of them.
5. **Soldier** - A soldier is brave person. He protects our country.
6. **Chef** - A chef works in a hotel. He cooks different tasty food.

2. a. - 4.      b. - 1.      c. - 2.      d. - 3.

#### 2.4 Story Time - Unity is Strength

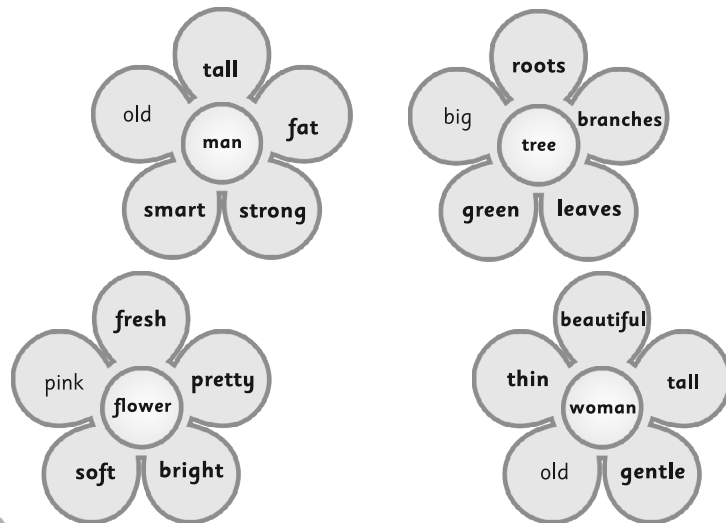


Classwork / Homework

- \*1. a. The old man was worried because his sons were always quarrelling.  
b. The sticks in the bundle remained unbroken.  
c. The single stick broke easily.  
d. The lesson the sons learnt was united we stand divided we fall.
2. a. The old man was worried.  
b. They would fight for everything.  
c. The bundle of sticks did not break.  
d. A single stick is easily broken.  
e. United we stand, divided we fall.  
f. The sticks were separated.
- \*3. a. The young woman was happy.

- b. She took the bundles and tried to join.
- c. An old woman lived with four daughters in a town
- d. This time the sisters learnt a poem.
- e. She gave them big balls.

\*4.

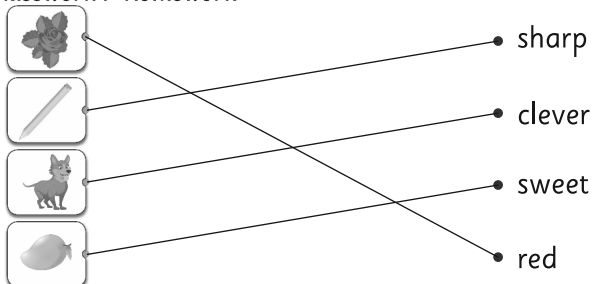


Activity

- 1. a. everything - every, thin, very, thing
- b. friendship - ship, end, friend, hip
- c. together - her, get, to, the
- d. quarrelling - are, quarrel, line, ring

## 2.5 Language Study - Describing Words

Classwork / Homework



5

- 2. a. Renu is. an intelligent girl.
- b. The black dog is thirsty.
- c. I have a loving mother.
- d. My father has a new blue car.
- e. I have a soft pillow.

- \*3. a. Green vegetables and fruits are good for health.
  - b. There are bright stars.
  - c. Ants are very clever.
  - d. I have a blue pen.
- 2. a. This is a big ball.
  - b. An apple is red in colour.
  - c. He is an old man.
  - d. These are eight bananas.
  - e. This is a green parrot.
  - f. This is a beautiful ring.

Activity

- 1. The peacock is a beautiful bird. Its feathers are green, blue, yellow, red and purple in colour. It dances joyfully to the tune of the raindrops. It is the national bird of our country.

## 2.6 Friends Forever

Classwork / Homework

- 1. \*a. gold                      \*b. be                      \*c. friend
  - d. few                        e. sand                    f. ground
- 2. [To be done by students with teacher's help.]
  - 3. a. A circle is round it has no end.

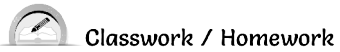
6

- b. That's how long I will be your friend.
- c. Across the land across the sea.
- d. Friends forever we'll always be.



1. [To be done by students with teacher's help.]

### 2.7 Let's Speak



1.
  - a. Bhel
  - b. Kurmura ( puffed rice), farsan, tomatoes, onions, coriander leaves, lemon juice.
2.
  - a. I would like to solve the sums.
  - b. I would like to feed the dog.
  - c. I would like to enact in a play.
  - d. I would like to give a helping hand.
  - e. I would like to play in the rain.

3.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### 2.8 Reading Time

1.

				1	V			
					E			
					E			
					N			
2	G	U	3	V	I	T	A	R
					O			
					L			
4	P	I	A	N	O			
					N			

\*2.

Harmonium	●	○	
Tabla-dagga	●	○	
Veena	●	○	
Mridang	●	○	
Piano	●	○	
Flute	●	○	
Cymbals	●	○	







### 2.9 Writing Skill - Story Writing



\*1. wandered, my friend, the monkey, be his friend, too big, the rabbit, was too big, save other weak animals, to solve the problem, went back to the other animals, together and said.

















- \*2. a. The characters in the story are elephant, monkey, rabbit, fox, bear and tiger.  
 b. I like the way they live together in the forest.  
 c. The story takes place in the forest.
- \*3. a. I like to swim.  
 b. Can you sing?  
 c. I love my family.  
 d. What is your age?  
 e. Neeta went to school.  
 f. I am a student.  
 g. Where do you live?  
 h. Sita and Geeta are friends.

### Grammar Practice

1.  a pretty dress       a green leaf       a yellow car
-  a blue pencil       a square table       a playful baby

2. a. Radha is a smart girl.  
 b. My school has a big building.  
 c. An elephant is a huge animal.  
 d. A hungry fox stole a piece of cheese.  
 e. Lemon is a sour fruit.  
 f. I wear a clean uniform to school.

3. a. Rahul is tall, but Joe is a short boy.  
 b. The deer runs fast, but the tortoise is very slow.  
 c. The red pencil is new, but the blue one is old.  
 d. The tea is cold, but the coffee is hot.  
 e. Cotton is soft, but the wood is hard.  
 f. The cup is clean, but the dishes are dirty.

4.   Red  Blue  **close**
- day**
-   Green  Yellow  **hot**
- tall**
-   Blue  Red  **night**
- open**
-   Yellow  Green  **short**
- cold**

5. a. Why are you late?  
 b. This is my sister Leela.  
 c. Ravi and Ajay are playing football.  
 d. Christmas is celebrated on 25th December.  
 e. Where is your book?  
 f. My friend Seema lives in Goa.

6. lived happily, banyan tree, farm, vegetable, green leafy, munching, french bean, sleeping, frightened, happy and safe

## Mathematics

### Part 1

#### Topic 1.11 : Let's Count Numbers in Steps



Classwork/Homework

\*1.



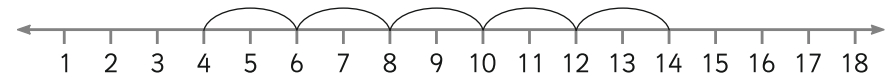
Steps of :



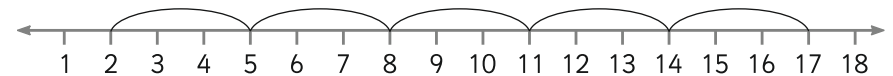
Steps of :

\*2. 4

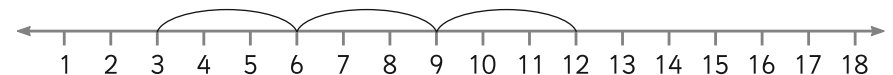
3.



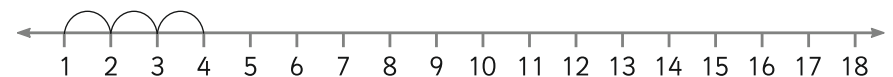
(a) Steps of 2 : 4,



(b) Steps of 3 : 2,



(c) Steps of 4 : 3,



(d) Steps of 5 : 1,

 Activity

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

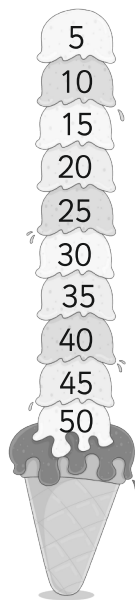
Step count by 3



Step count by 4



Step count by 5

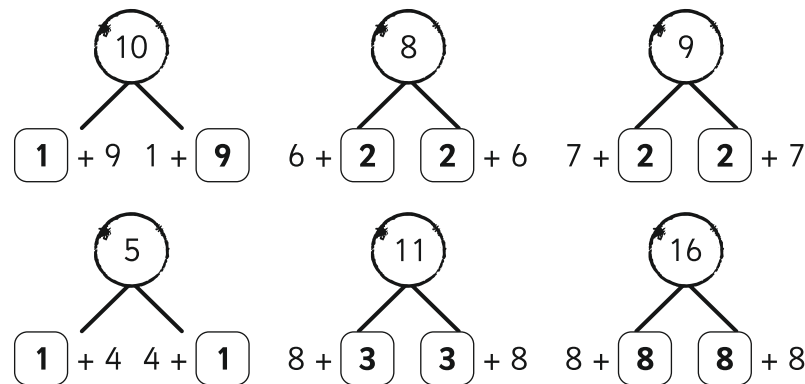


Topic 1.12 : Fun with Addition

 Classwork/Homework

- ★(a)  $4 + 1 = 5$
  - ★(b)  $1 + 4 = 5$
  - ★(c)  $5 + 9 = 14$
  - ★(d)  $9 + 5 = 14$
  - ★(e)  $3 + 7 = 10$
  - ★(f)  $7 + 3 = 10$
  - ★(g)  $8 + 3 = 11$
  - ★(h)  $3 + 8 = 11$
  - ★(i)  $8 + 4 = 12$
  - ★(j)  $4 + 8 = 12$
  - ★(k)  $5 + 6 = 11$
  - ★(l)  $6 + 5 = 11$
  - ★(m)  $0 + 3 = 3$
  - ★(n)  $3 + 0 = 3$
  - ★(o)  $2 + 5 = 7$
  - ★(p)  $5 + 2 = 7$
  - ★(q)  $3 + 2 = 5$
  - ★(r)  $2 + 3 = 5$
  - ★(s)  $6 + 4 = 10$
  - ★(t)  $4 + 6 = 10$
  - ★(u)  $1 + 9 = 10$
  - ★(v)  $9 + 1 = 10$

2.



3. 3 plus 2      2 + 9  
 9 add 7      6 + 10  
 6 more than 10      4 + 6  
 5 plus 8      3 + 2  
 2 more than 9      5 + 8  
 7 add to 5      9 + 7  
 4 plus 6      5 + 7
- 

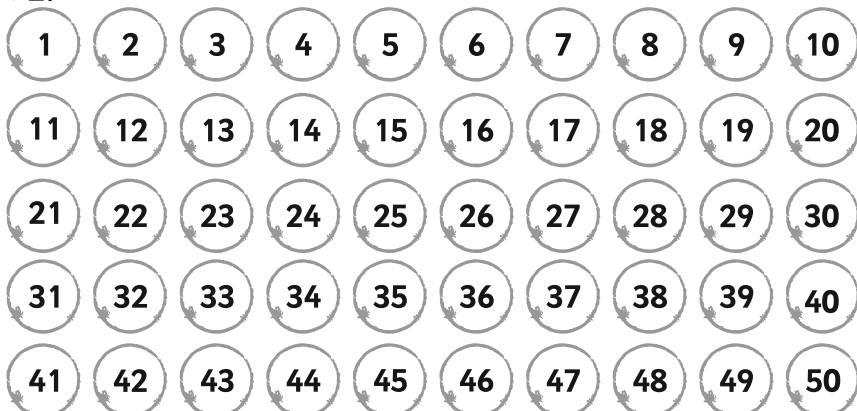
### Topic 1.13 : Addition-by Counting Forward



#### Classwork/Homework

1. \*(a)  $25 + 3 = 28$       \*(b)  $5 + 19 = 24$   
 \*(c)  $5 + 38 = 43$       \*(d)  $4 + 23 = 27$   
 (e)  $7 + 42 = 49$       (f)  $2 + 62 = 64$   
 (g)  $6 + 44 = 50$       (h)  $3 + 28 = 31$   
 (i)  $76 + 4 = 80$       (j)  $56 + 7 = 63$

\*2.



- (a) What is given? Rama's and Yash's peanuts  
 What is asked? Total peanuts  
 What to do? Addition
- |   |   |
|---|---|
|   | 8 |
| + | 7 |
| 1 | 5 |
- Rama's peanuts  
Yash's peanuts  
Total peanuts

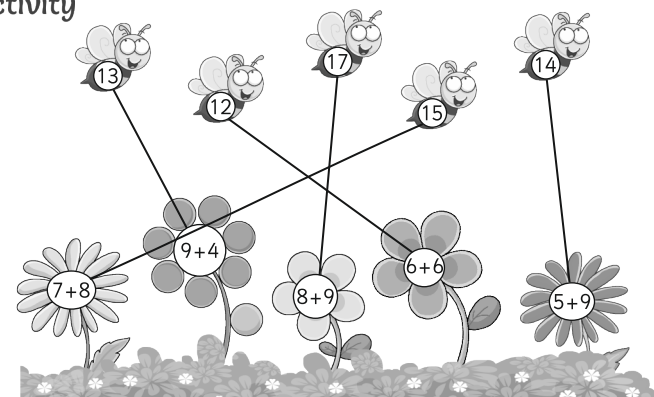
- (b) What is given? **Anand stickers**  
 What is asked? **Total stickers**  
 What to do? **Addition**
- |   |   |
|---|---|
| 2 | 7 |
| + | 5 |
| 3 | 2 |
- Anand has stickers more stickers**

- \* (c)
- |   |   |
|---|---|
| 1 | 2 |
| + | 5 |
| 1 | 7 |
- |   |   |
|---|---|
| 1 | 5 |
| + | 4 |
| 1 | 9 |
- |   |   |
|---|---|
| 6 | 2 |
| + | 3 |
| 6 | 5 |
- |   |   |
|---|---|
| 5 | 4 |
| + | 8 |
| 6 | 2 |
- |   |   |
|---|---|
| 4 | 1 |
| + | 9 |
| 5 | 0 |
- |   |   |
|---|---|
| 2 | 3 |
| + | 6 |
| 2 | 9 |

- (d)  $27 + 8 = 35$      $8 + 6 = 14$      $67 + 3 = 70$   
 $7 + 9 = 16$      $54 + 9 = 63$      $49 + 2 = 51$



#### Activity





## Topic 1.14 : Addition - Without Carry Over



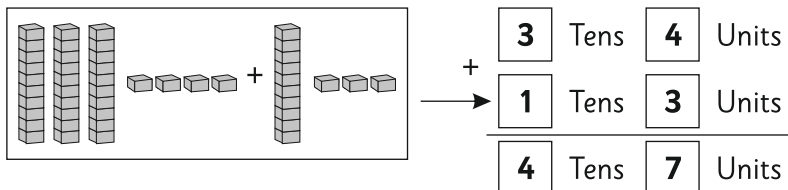
### Classwork/Homework

\*1.

5 + 3	6 + 2	5 + 4	4 + 4	3 + 6
Units	Units	Units	Units	Units
5	6	5	4	3
+ 3	+ 2	+ 4	+ 4	+ 6
8	8	9	8	9

\*2.

Tens	Units	Tens	Units		
		2	3	2 Tens	3 Units
+		+ 1	2	+ 1 Ten	2 Units
3	5	3	5	3 Tens	5 Units



Add the following.

Tens	Units	Tens	Units	Tens	Units	Tens	Units
2	3	2	4	1	2	4	7
+ 3	2	+	3	+ 3	6	+ 4	1
5	5	2	7	4	8	8	8

\*3.

T	U	T	U	T	U	T	U	T	U
1	2	1	5	2	4	1	6	3	7
+ 1	3	+ 1	2	+	5	+ 2	3	+	2
2	5	2	7	2	9	3	9	3	9

\*4.

T	U	T	U	T	U	T	U	T	U
1	5	1	2	1	7	3	3	1	7
+ 2	1	+ 3	5	+ 2	2	+ 1	6	+ 3	2
3	6	4	7	3	9	4	9	4	9

T	U	T	U	T	U	T	U	T	U
2	3	5	2	1	8	4	4	6	1
+ 3	6	+ 2	0	+ 3	0	+ 1	4	+ 2	4
5	9	7	2	4	8	5	8	8	5

T	U	T	U	T	U	T	U	T	U
4	3	6	4	5	1	6	2	5	2
+ 2	5	+ 2	4	+ 3	6	+ 1	7	+ 3	4
6	8	8	8	8	7	7	9	8	6

5.

T	U	T	U	T	U	T	U	T	U
2	3	6	2	5	3	2	6	5	6
+ 1	4	+ 1	2	+ 1	4	+ 2	2	+ 2	3
3	7	7	4	6	7	4	8	7	9

## Topic 1.15 : Addition and Subtraction of Zero



### Classwork/Homework

\*1.

$2 + 0 = 2$      $4 + 0 = 4$      $7 + 0 = 7$   
 $19 + 0 = 19$      $27 + 0 = 27$      $65 + 0 = 65$

$78 + 0 = 78$	$0 + 0 = 0$	$6 + 0 = 6$
$3 - 0 = 3$	$5 - 0 = 5$	$8 - 0 = 8$
$11 - 0 = 11$	$19 - 0 = 19$	$23 - 0 = 23$
$55 - 0 = 55$	$82 - 0 = 82$	$17 - 0 = 17$

2.

$5 + 0 = 5$	$22 - 0 = 22$
$50 - 0 = 50$	$88 - 0 = 88$
$96 + 0 = 96$	$57 - 0 = 57$
$11 + 0 = 11$	$49 - 0 = 49$

### Topic 1.16 : Stories of Addition – 1



#### Classwork/Homework

\*1.

(a) What is given? **Almond and guava trees**

What is asked? **Total trees planted**

What shall we do? **Addition**

T	U	
1	4	<b>Almond trees</b>
+ 2	1	<b>Guava trees</b>
3	5	<b>Tree planted</b>

(b) What is given? **Ravi and Neeta balloons**

What is asked? **Total number of balloons**

What shall we do? **Addition**

T	U	
1	5	<b>Ravi balloons</b>
+ 2	1	<b>Neeta balloons</b>
3	6	<b>Total balloons</b>

(c) What is given? **Number of dada rupees and aunt gave rupees**

What is asked? **Total rupees**

What shall we do? **Addition**

T	U	
1	5	<b>Dada has</b>
+ 2	0	<b>More rupees</b>
3	5	<b>Total rupees</b>

(d) What is given? **Number of books**

What is asked? **Total books**

What shall we do? **Addition**

T	U	
2	4	<b>In cupboard</b>
+ 1	2	<b>More books</b>
3	6	<b>Total books</b>

(e) What is given? **Number of boxes**

What is asked? **Total boxes**

What shall we do? **Addition**

T	U	
1	8	<b>Boxes in house</b>
+ 1	1	<b>More boxes</b>
2	9	<b>Total boxes</b>

(f) What is given? **Sajid and Shabana eggs**

What is asked? **Total eggs**

What shall we do? **Addition**

T	U	
2	4	<b>Sajid</b>
+ 3	2	<b>Shabana</b>
5	6	<b>Total eggs</b>

(g) What is given? **Maria and Mihir coins**

What is asked? **Total coins**

What shall we do? **Addition**

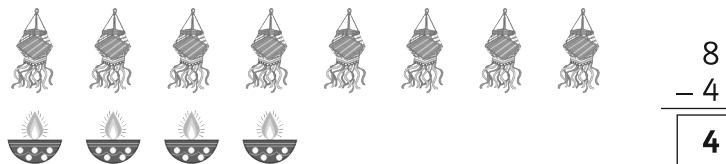
T	U	
3	0	<b>Maria</b>
+ 2	4	<b>Mihir</b>
5	4	<b>Coins altogether</b>

## Topic 1.17 : Let's Reduce by Subtraction



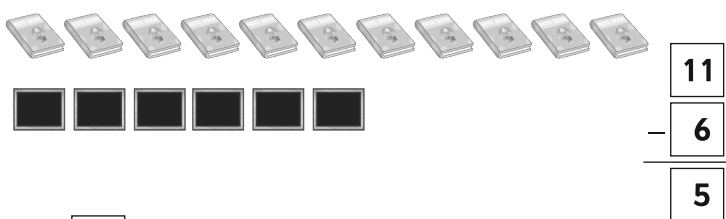
### Classwork/Homework

★1. (a)



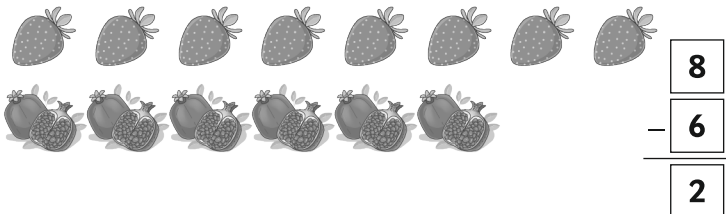
There are **4** more lanterns than the lamps.

(b)



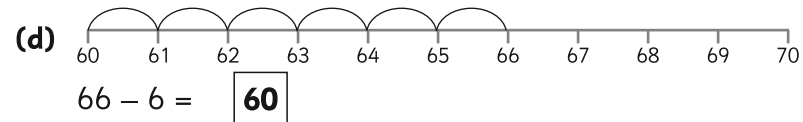
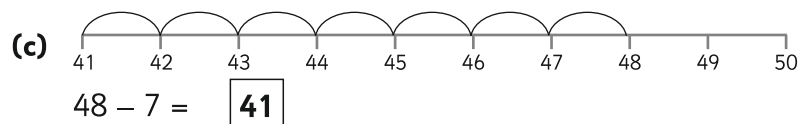
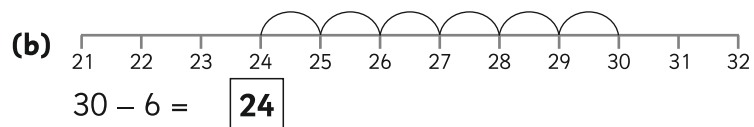
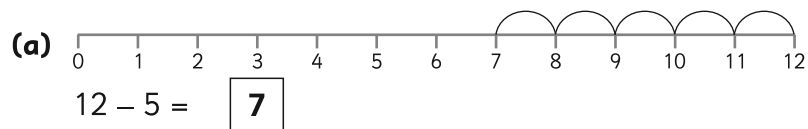
There are **5** fewer slates than the books.

(c)

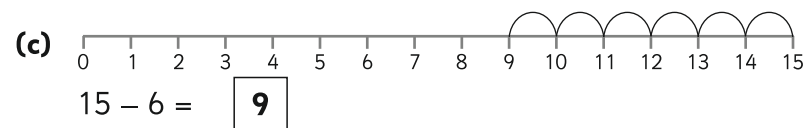
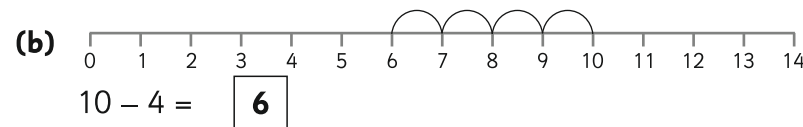
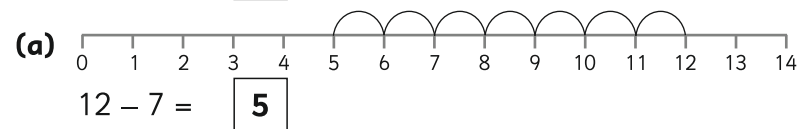


There are **2** more strawberries than pomegranates.

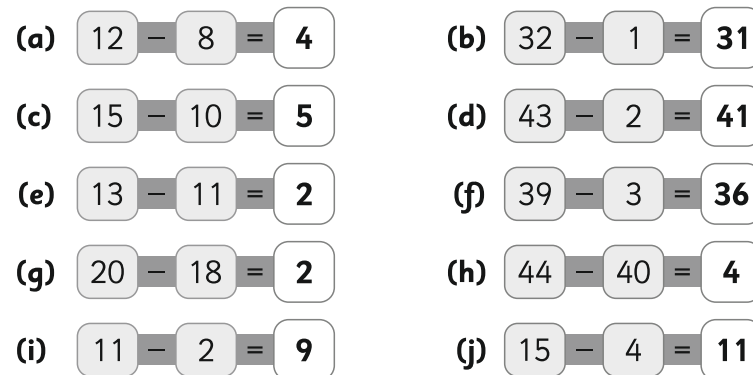
2.



3.



★4.



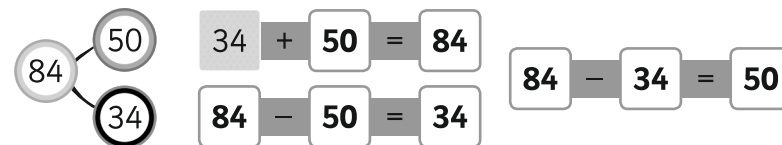
## Topic 1.18 : Addition and Subtraction – A Pair



### Classwork/Homework

1.

★(b)



(c)  $40 - 20 = 20$  therefore,  $20 + 20 = 40$  and  $40 - 20 = 20$

\* (d)  $75 - 50 = 25$  therefore,  $50 + 25 = 75$  and  $75 - 25 = 50$

(e)  $93 - 22 = 71$  therefore,  $22 + 71 = 93$  and  $93 - 71 = 22$

2. \* (a) What is given ? **Seeds**  
 What is asked? **Chikoo seeds**  
 $30 - 22 = 8$  therefore,  $22 + 8 = 30$  and  $30 - 22 = 8$

(b) What is given ? **Flowers**  
 What is asked? **Roses**  
 $48 - 8 = 40$  therefore,  $40 + 8 = 48$  and  $48 - 40 = 8$

(c) What is given ? **Garments**  
 What is asked? **Pants**  
 $79 - 7 = 72$  therefore,  $72 + 7 = 79$  and  $79 - 72 = 7$

3.  
 \* (a)  $8 + 9 = 17$  therefore,  $17 - 9 = 8$  and  $17 - 8 = 9$   
 \* (b)  $29 + 3 = 32$  therefore,  $32 - 3 = 29$  and  $32 - 29 = 3$   
 \* (c)  $42 + 7 = 49$  therefore,  $49 - 7 = 42$  and  $49 - 42 = 7$

(d)  $78 + 3 = 81$  therefore,  $81 - 3 = 78$  and  $81 - 78 = 3$

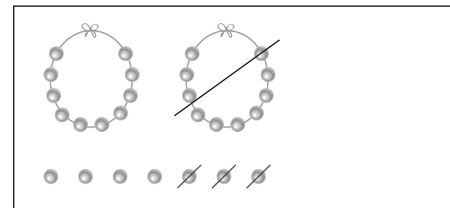
(e)  $7 + 7 = 14$  therefore,  $53 - 7 = 46$  and  $53 - 46 = 7$

## Topic 1.19 : A Subtraction Story



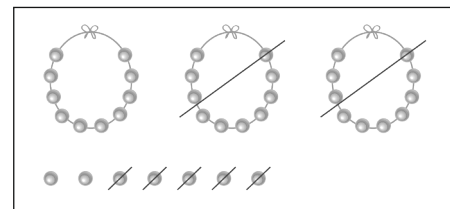
### Classwork/Homework

1. \* (a)



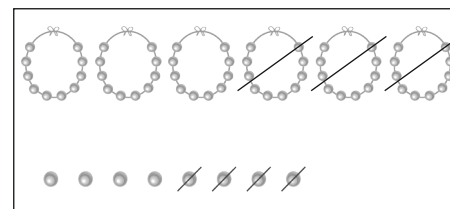
T	U
2	7
- 1	3
1	4

\* (b)



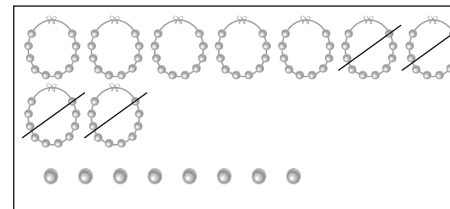
T	U
3	7
- 2	5
1	2

\* (c)

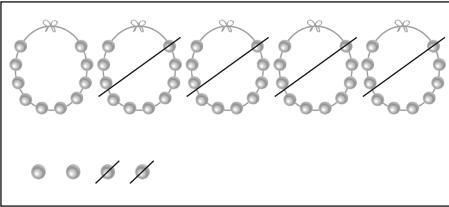


T	U
6	8
- 3	4
3	4

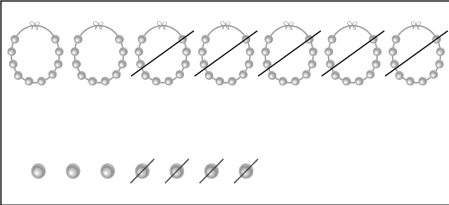
\* (d)



T	U
9	8
- 4	0
5	8

(e) 

T	U
5	4
– 4	2
1	2

(f) 

T	U
7	7
– 5	4
2	3

2. **\*(a)**

Tens	Units
2	8
– 1	4
1	4

Books read by Anand  
Books read by Sagar  
More books read by Anand

**\*(b)**

Tens	Units
4	6
– 1	2
3	4

Sudhir had  
Sudhir lost  
Sudhir has

**\*(c)**

Tens	Units
5	8
– 3	2
2	6

Periwinkle flowers  
Hibiscus flowers  
Hibiscus flowers less

**\*(d)**

Tens	Units
2	9
– 1	6
1	3

Total bananas  
Bananas in the basket  
Bananas added

(e)

Tens	Units
7	2
– 4	0
3	2

Fish in a lake  
Fish swam  
Fish left

(f)

Tens	Units
2	7
– 1	2
1	5

Cars Dhruv had  
Gave brother  
Cars left

## Topic 1.20 : Twelve Months in a Year



### Classwork/Homework

- \*(a)** April, June, September, November.  
**\*(b)** 7 months of 31 days.  
**\*(c)** February has 28 or 29 days.  
**\*(d)** May comes before June.  
**\*(e)** December is before January.  
**(f)** September is after August.  
**(g)** August is before July.

2.

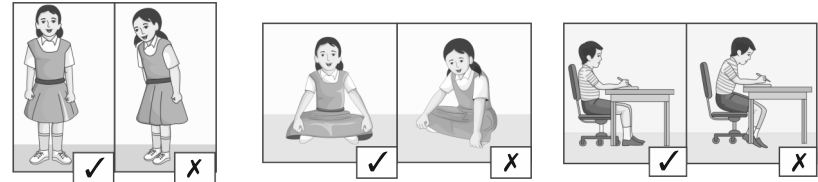
Before	Months	After
<b>July</b>	August	<b>September</b>
<b>March</b>	April	<b>May</b>
<b>January</b>	February	<b>March</b>
<b>October</b>	November	<b>December</b>
<b>February</b>	March	<b>April</b>
<b>June</b>	July	<b>August</b>

- ★3. Varsha, Sharad, Hemant, Shishir
- ★4. Jyeshtha, Ashadh, Shravan
- ★ 20<sup>th</sup> December  
12<sup>th</sup> and 13<sup>th</sup> December  
Christmas

## Play Do Learn

### Play - 2. Different Kinds of Movements and Appropriate Body Posture

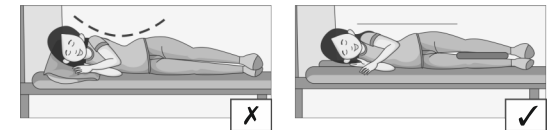
#### 2.4 Appropriate Body Posture



#### Reading Posture

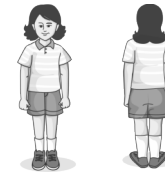


#### Sleeping Posture



#### 2.5 March Past

1.



Is this a posture of stand at ease ?

Yes

No



Is this the front posture of the stand at ease position ?

Yes

No

2. It is used when we have to be relaxed after exercises.
3. Annual Sports Day

**Do- 2. Craft Based Activities**

**3. Sculpture**

**[To be done by students.]**